

New NICD registry contains data about hearing impaired professionals

The value of deaf people in the workplace is often overlooked by businesses in the everyday world, but a newly published directory is striving to change that.

The *Career Information Registry of Hearing Impaired People*, a special project of Gallaudet's National Information Center on Deafness (NICD), lists the addresses, occupations and levels of education for 479 hearing impaired people employed in professional, technical and managerial fields in the United States.

The ambitious project, which is the first of its kind in this country, is the result of two years of research by NICD staff and was undertaken thanks to a \$25,000 grant from the William and Leslie Seltzer League for Deaf Children.

"We felt that something like this would provide evidence of the achievements of hearing impaired people," said NICD Director Loraine DiPietro. "Aside from employers, hearing impaired people need to know of the careers open to them."

The directory contains a list of employers who are interested in recruiting deaf and hearing impaired people. There is also data about what types of employment-related problems hearing impaired people face on the job and how they deal with them.

NICD hopes that the directory will provide an invaluable resource for career-bound deaf students who are looking for role models as well as leads in the job market, and for potential employers who want information about the track records of hearing impaired people on the job.

Because many of the people listed in the directory have said that they would be interested in public speaking engagements, teachers of hearing impaired students can also have a resource for

speakers to serve as role models for students.

The names of the hearing impaired professionals in the directory were provided by the Gallaudet University Alumni Association, Self Help for Hard of Hearing People, the Oral Deaf Adult Section of the Alexander Graham Bell Association and mailing lists of deaf professionals throughout the country.

Collecting the data for the directory provided NICD with some interesting statistics, DiPietro said. For example, 59 percent of registrants with profound hearing losses have advanced educational degrees, and 52 percent of that group reported the age of onset of their hearing losses at 2 years or under. Also, 50 percent of the registrants holding doctorate degrees reported having profound hearing losses.

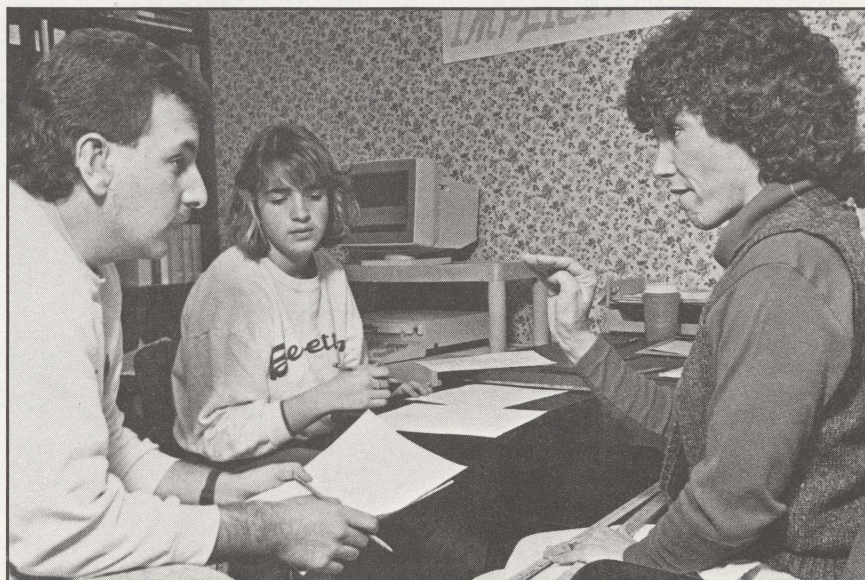
Due to financial constraints, the NICD staff was only able to canvass California, Georgia, Illinois, Massachusetts and the metropolitan Washington, D.C. area—which represent the regions of the country—in the pilot program.

So although the Career Information Registry is expected to be an extremely valuable service to hearing impaired people, it needs to broaden its geographic base and also its occupational base to truly live up to its potential, said DiPietro.

"To be effective, this should be a national project so that it reflects more of what deaf and hard of hearing people are doing on the job. We also want to update it every three years," she said.

Thanks to contributions from a number of corporations, the directory has been distributed without charge to schools and organizations serving deaf people. Individuals must pay \$7 to receive a copy.

To order the directory, contact the NICD at x5051(V) or x5052(TDD).



Students Joe Yanniello and Lisa Lehfeldt share a tutoring session with instructor Sandy Paradis using yard and meter sticks to demonstrate math concepts.

MSSD's PEP serves as bridge between high school and college

What options are available for high school seniors who fail their college entrance exams and whose dreams of higher education seem over?

A growing number are choosing MSSD's Postsecondary Enrichment Program (PEP). Acting as a stepping stone between high school and college or vocational training, PEP has enabled 55 students to enter college and 18 others to pursue vocational training or employment since the program opened in the fall of 1985.

In PEP only one semester, Sonya Conyers can already see advantages. "Bob [Fisher, PEP math teacher and this year's chair] has helped me a lot in math," she said. "I think my math has improved."

For Conyers and her classmates, math and English classes fill each morning, and individual and small group tutoring sessions fill each afternoon. Students also spend afternoons working with the Instrumental Enrichment (IE) thinking skills curriculum.

Developed by Dr. Reuven Feuerstein, a psychologist and professor in Jerusalem, Israel, IE uses comparison, categorization, analysis, logic and sequencing exercises to strengthen students' thinking abilities.

"Many of these students' thinking abilities are weak, not fully developed," said Fisher. "IE makes students think about how to think by teaching them to organize their thoughts and develop strategies for thinking."

MSSD faculty Fisher, Linda Turner, Lovelle Golden, Carol-Ann Smalley and Dr. Charles Dietz—who teach PEP classes—also designed its year-long intensive curriculum of English, math and thinking skills. They believe their team approach is a major factor in the program's success.

Through daily faculty meetings, PEP teachers are continuously aware of the

students' behavior and progress in all classes, said Sandy Paradis, an MSSD math teacher who is working in PEP this year while Dietz is on sabbatical leave. This team approach, combined with IE exercises, strengthens the students' ability to process information and arrive at appropriate conclusions, she said.

The PEP curriculum does not end with the classroom hours. PEP students share a dorm, and the dorm staff work closely with the teaching staff to provide out-of-class activities that reinforce students' academic, study and social skills.

Each year, Turner explained, PEP staff members witness students' "improvement in academic areas as well as growth in maturity, responsibility, time management, study skills and social and emotional areas."

The PEP program demands that its students demonstrate prompt and regular class attendance, consistent study, high motivation and effort, and completion of all work within assigned deadlines. Jobs, off-campus housing and extensive extracurricular activities are not permitted.

PEP personnel recruit students through letters sent to vocational rehabilitation counselors, administrators of secondary schools for hearing impaired students and at schools with mainstream programs. However, PEP graduates are also spreading the word.

PEP graduate and Gallaudet freshman Amy Bolden recently advised a friend from her Chicago high school: "PEP is a good program for you because you will get consistent practice in your weak areas. PEP will prepare you for any college."

Both recruitment styles are working. With a two-year history of more than 90 percent success, PEP now maintains a waiting list.



Gallaudet students Kellie LeDrew and Daniel Frank gain insights on career possibilities by using NICD's Directory of the Career Information Registry of Hearing Impaired People.

Among Ourselves

The School of Communication has announced several administrative changes. Herbert Woofter has been appointed chair of the Department of Communication Arts, replacing Dr. James Fernandes, who is now director of the Gallaudet University Extension Center in Hawaii. Dr. Lottie Riekehof has been appointed acting chair of the Department of Sign Communication, replacing Dr. Jane Kelleher, who has relocated to another geographic area. Dr. Scott Liddell will serve as acting chair of the Department of Linguistics and Interpreting, replacing Dr. Robert Johnson, who is on sabbatical leave this spring and summer.

Dr. Steven Chough, who has served as dean of Student Affairs at Gallaudet for the past year and a half, has accepted an appointment as an associate professor in the Department of Sociology and Social Work. Chough was the first deaf person in the nation to receive a doctor of social work degree. Provost Catherine Ingold will work with the Student Affairs Management Team, chaired by Marcia Feola of the Student Health Service, to assure smooth operation during the search for a new dean.

ASL storyteller to lecture, perform

American Sign Language storyteller and linguistic researcher Sam Supalla will be on campus Jan. 28 and 29 to give a lecture and performance for the campus community.

"The Structure and Use of Name Signs in the Deaf Community" will be presented Thursday, Jan. 28, at 2 p.m. in the Merrill Learning Center, Room LN-11. The lecture is part of Gallaudet Research Institute's Sign and Culture Seminar Series.

Supalla's one-man show, "ASL in Action: Storytelling," will be held Friday, Jan. 29, at 4 p.m. in "Ole Jim."

Both events, free to the public, are sponsored by the Research Institute.

Supalla has created and collected his ASL stories since boyhood. He currently divides his time between lecturing and performing his stories across the United States, and pursuing his doctorate degree at the University of Illinois, where he conducts research related to manually coded English and deaf children.



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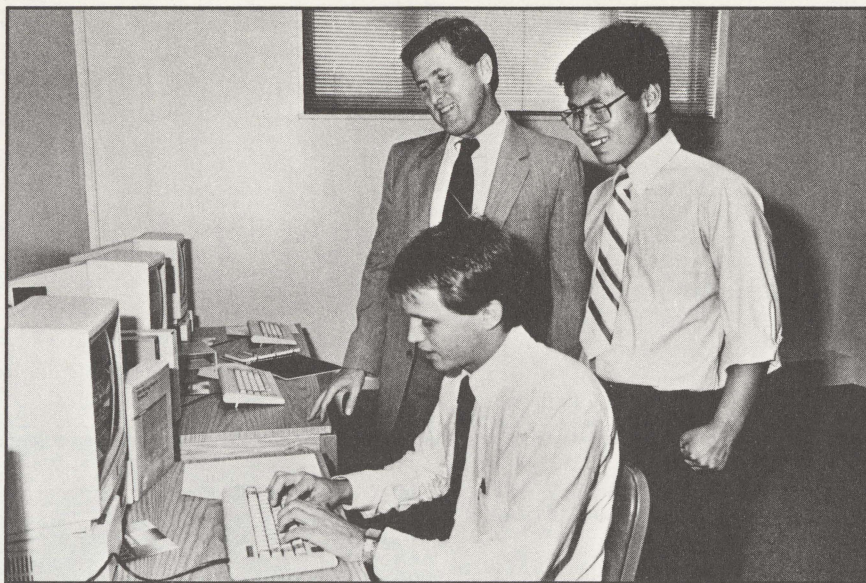
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Gallaudet University is an equal opportunity employer/educational institution. Programs and services offered by Gallaudet receive substantial financial support from the U.S. Department of Education.



Dr. Jerry C. Lee, SBG President Tim Rarus (seated) and SBG Vice President U.S. Chung check out computers installed in the basement of Peet Hall for students.

PCs available for students in dorms

A total of 42 personal computers are now available for students to use in all six residence halls on campus, fulfilling former President Jerry C. Lee's commitment to provide additional PCs to students in their dormitories.

The accomplishment was made possible with the support of Dr. Virginia Gutman, director of Residence Life, the Student Body Government (SBG) and Computer Services.

Last fall, Dr. Lee, together with Tim Rarus and U.S. Chung of the SBG, witnessed the first installation of six PC Juniors (PCjr) in the basement of Peet Hall.

Now, 36 IBM PC Juniors donated by IBM and six IBM PS/2 Model 30 PCs bought by Computer Services have been installed on new tables in the residence hall lounges.

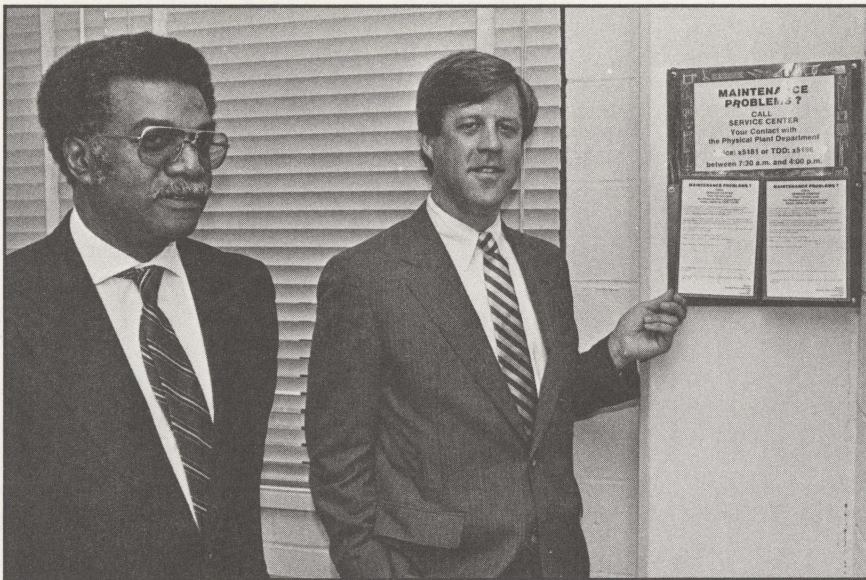
The project was handled by the PC support group of Gallaudet students and their coordinator, Elwyn Canning of User Services. Lloyd Ballinger of Networks and Communication and his

student workers set up communication equipment to link each residence hall to the VAX main computer. Canning and Ballinger also worked closely with Sharon Hayes of Residence Life to implement the project.

The keyboards, program diskettes and manuals are kept in the student resident assistant's office in every residence hall. To use a computer or borrow any material, students must present an ID at the resident assistant's office and borrow the materials for a work session.

The IBM PC Juniors include the Writing Assistant program. The PS/2 includes Writing Assistant, VAX access software, DOS, utility programs and other programs on the fixed disk drive.

The computers are available for individual use at any of the hours posted in each student resident adviser's office, generally from 7 p.m. until 8 a.m. each day. The PS/2 computers will soon be available 24 hours a day.



Physical Plant Director Ernest Spriggs and Vice President for Administration and Business James Barnes look over a maintenance request poster which will soon be installed in classrooms.

Maintenance posters facilitate work

Have a light in your classroom that doesn't work, or maybe a jammed desk drawer? A new "Maintenance Request Poster" is designed to help bring satisfaction, according to staff of Gallaudet's Physical Plant Department.

The posters will be installed in all Kendall Green and Northwest Campus classrooms by Feb. 1 as a means for deficiencies to be reported to the Physical Plant's Service Center.

The Physical Plant staff request that employees who see work that needs to be done complete one of the forms attached to the poster and return it to

the Service Center, located in the Central Utilities Building. Employees can also call the Service Center at x5181(V) or x5196(TDD) between 7:30 a.m. and 4 p.m. Monday through Friday.

After-hours calls can be made on the center's Code-A-Phone. Immediate attention will be given to the reports when the center opens the following day, according to the Physical Plant staff. But late calls of an emergency nature should be reported to the Department of Safety and Security for immediate attention.

Announcements

Gallaudet's Technology Assessment Program invites the campus community to two demonstrations of Bell Communications Research's new system for deaf-hearing telecommunication on Wednesday, Jan. 27, at 2 p.m. and 3 p.m. in the "Ole Jim" conference room. The system synthesizes text typed on the TDD to the earpiece of the hearing person's telephone, and transposes spoken information from the phone mouthpiece to the TDD. For more information, contact Ellie Korres at x4435 (TDD) or x5257 (V/TDD).

Programs in Adult and Community Education (PACE) announces the following activities: "Ski Shawnee," a spring break ski trip is offered from March 14-15 for \$98. Interested people must register by noon on Feb. 1. Adult Basic Education programs include Independent Living Skills, \$2; Business English, \$60; Consumer Math, \$20 or free with any other ABE class; English for Foreign Students, \$20; Family Sign Language, \$20; Pre-G.E.D., \$20; and Preparing for College/G.E.D., \$20. Classes are on Tuesdays and Thursdays from Feb. 2-May 5. For more information, contact PACE at x5044.

The Career Center will administer the Graduate Management Admissions Test on March 19, and individuals must register by Feb. 2. The Graduate Record Examination (GRE) will be given on April 9, and individuals must register by Feb. 18. For more information, contact Jon Hackbarth at x5270.

The National Dance Academy of the Deaf is offering modern jazz, sign and tap classes to 6- to 12-year-old students. Younger students, 4-5 years old, may take ballet/tumbling. All classes will be held on Saturday mornings from Feb. 6 to April 9 in the Gallaudet University dance studio. For more information, call Sue Gould, director, National Dance Academy of the Deaf, at x5492.

Classified Ads

WANTED: Mature nonsmoker, not allergic to cats, to rent finished rec. room in townhouse in South Laurel in great area for shopping and running/walking/biking. Private bath and entrance, desk, sofa, built-in bookcase, W/D, kitchen privileges, community pool, \$300/mo. plus 1/3 util. (approx. \$30). Call Gina, x7515 or 490-8397 (TDD).

FOR SALE: '83 red Ford Ranger pickup w/custom shell, 4 cyl., auto. trans., PB/PS, 2 gas tanks, AC, no rust, \$3,500/BO. Call 890-8285.

FOR SALE: '87 Toyota, \$8,000/BO; refrigerator, 36 x 30 x 29 in., \$100/BO. Call 779-0833 (TDD) eves.

WANTED: Female roommate, nonsmoker, 1-BR apt. in Greenbelt area, \$250/mo. inc. util. Call Sharon, 459-7588 (TDD).

WANTED: Nonsmoker to share 3-BR house, 20-min. drive to Gallaudet, \$250/mo. inc. util. Call Marie, x3115 or 577-6809.

Job Openings

Some of the advertised positions may already be filled. The list below includes only new staff and faculty openings and does not represent all jobs available. To get a recorded message describing the complete list, call x5358 or x5359 (TDD).

CAMPUS POLICE OFFICER: Department of Safety and Security
TEACHER'S ASSISTANT: Child Development Center